

Symptoms – Activity

Activity 1

Items Needed:

1. Sheets of paper – one per student
2. Colours – sketches/crayons/colour pencils/paint
3. Pens/pencils

Instructions:

Give students a plain sheet of paper and ask them to put down the first 10 things they can think of with regard to the world at present or with regard to themselves.

After they have put down 10 things, ask them to colour each item based on whether they would categorize it as good or bad. They can choose one colour to represent the good things and one colour to represent the bad things listed. If some things are neutral (neither bad nor good), they can leave them uncoloured.

Ask a few students to share some of the things they listed in each area. If needed, you can discuss how they decided whether an item was good, bad or neutral.

Conclusion: *Whether we look at the world or ourselves, we see the presence of evil and good. Today we will discuss more in depth why there is evil and if there is any solution.*

Activity 2

Items Needed:

1. Downloaded youtube video
2. Laptop
3. Speakers

Instructions

Play Falling Plates video - <https://www.youtube.com/watch?v=KGlx11BxF24>

Students can share what they learnt from the video

Discussion points (can be done in small groups with a volunteer leading each group, to encourage students to share more openly) -

1. Do you agree with the video that we see death all around us?
2. How have you tried to use different things to fill your longing for love, acceptance and intimacy? The video lists – happiness, alcohol, sex as a few examples

Conclusion: Whether we look at the world or ourselves, we see the presence of evil. Today we will discuss more in depth if there is any solution to the evil around us.