



What's your tag?

1. What is in the name?

How to play

1. Ask people to introduce themselves by their full names and tell the group why they were given or chose that name.
2. This may introduce cultural definitions, family stories and other important folklore. You might learn some interesting facts about people in this exercise. It also helps in remembering people's names!

2. Through the looking glass

What you need

1. Old magazines
2. Scissors
3. Glue
4. Sketch pens

How to play

1. Divide the group into teams
2. Give each group old magazines, scissors and glue ask them to make a collage or create a picture of how they view themselves.

Coffee talk



3. Create a tag line that best describes them.
4. Discuss about the different views/ values that the groups have created.

3. Sitting on the fence?

What you need

1. A tape or chalk to draw a line
2. A set of questions
- 3.

How to play

1. Use tape or chalk to mark a line that will serve as the fence.
2. Ask a series of questions, each with two options, and ask students to answer by choosing on either side of the 'Fence' marked Yes/ No. If the answer is the middle ground, 'the person can choose to sit on the fence'.

Questions

1. I am introvert/ extrovert
2. I prefer looking at the details rather than the "big picture."
3. I enjoy working with others.
4. I'm an organized person.
5. I try to hold off on making a decision so that I can consider new possibilities.
6. I put more trust in decisions made by my heart instead of my head.
7. I'm a decisive person.
8. I put more trust in decisions made by my head instead of my heart.
9. I tend to make friends easily.
10. I take other people's opinion into consideration when I make a choice.

4. Be an encourager!

1. Ask each person to walk up to at least 3 random strangers and highlight 3 positive things about them that caught their attention
2. Discuss why they chose that person and how they felt when someone complimented them.